

RAPORT DE ANALIZĂ: EVALUARE FINALĂ PENTRU UNIVERSITĂȚI

Am pornit de la analiza, cu același dicționar, a celor trei rapoarte finale, pentru universitățile din categoriile I, II și III. Fie și la o privire globală, putem constata că referințele cresc (amplitudine conceptuală) de la un raport la altul, cel mai consistent fiind ultimul, dedicat universităților din categoria a III-a. Cele trei rapoarte ale specialiștilor vor fi notate în comentariile noastre, pentru economie, cu RF I, RF II și RF III.

bologna process	75	bologna process	65	bologna process	95
bologna process	9	mobility	9	bologna	5
e4	14	qa agency	32	bologna process	10
ehea	3	stakeholder	17	bologna reforms	3
mobility	5	culture	23	e4	23
qa agency	29	architecture	3	ehea	4
stakeholder	9	arts	9	mobility	11
culture	22	culture	4	qa agency	22
arts	3	quality culture	5	stakeholder	15
culture	9	economy	21	culture	30
quality culture	9	business	4	arts	6
economy	19	economic crisis	3	culture	12
economic crisis	4	industry	7	quality culture	10
industry	5	marketing	3	economy	30
education	##	education	##	business	3
academia	8	academia	9	economic crisis	8
academic programme	3	academic staff	13	economic development	4
academic staff	9	academics	10	industry	10
academics	10	academy	5	education	##
accreditation	4	action plans	3	academia	15
action plans	4	administrative staff	14	academic activities	3
administrative staff	13	alumni	9	academic programme	3
alumni	3	budget	7	academic staff	16
budget	4	classrooms	4	academics	15
course	10	course	13	academy	6
curriculum	6	curriculum	5	accreditation	8
deans	4	deans	10	action plans	5
degrees	7	degrees	4	administrative staff	21
departments	17	departments	22	alumni	7
doctor	16	doctor	7	assessment	5
doctoral education	7	doctoral education	4	bachelor	3
doctoral school	4	doctoral school	18	budget	12
doctoral student	4	doctoral student	10	candidates	3
doctorate	8	doctorate	5	classrooms	4
education	4	education	4	course	18
european universities	4	evaluation	61	critical thinking	3

evaluation	59	evaluator	3	curriculum	13
faculty	32	examination	3	degrees	8
foreign language teaching	3	faculty	59	departments	18
grant	4	foreign language teaching	4	diploma	4
higher education	21	graduates	3	doctor	15
innovation	11	grant	4	doctoral candidate	7
interdisciplinary	6	higher education	9	doctoral education	8
international student	3	innovation	10	doctoral school	10
internationalization	23	interdisciplinary	8	doctorate	11
internationalization strategy	4	international rankings	3	education	4
learning	9	international student	5	evaluation	94
learning outcomes	3	internationalization	17	examination	8
lifelong learning	5	strategy	4	faculty	31
master	4	learning	13	fees	3
phd student	3	learning environment	3	foreign language teaching	4
projects	12	learning outcomes	5	foreign students	3
quality assurance	14	libraries	4	guidance	3
quality assurance agency	3	lifelong learning	9	higher education	49
rectors	30	master	3	higher education institutions	5
romanian universities	18	ministry of education	3	higher education research	7
self-evaluation	10	number of students	4	higher education system	9
student mobility	4	pedagogy	4	iau	5
students	51	projects	8	innovation	24
study programme	11	quality assurance	13	institutional autonomy	5
teaching	25	recognition	3	interdisciplinary	9
undergraduate students	4	rectors	40	international student	4
university	##	romanian universities	10	internationalization	32
				internationalization	
european union	42	self-evaluation	5	strategy	3
europe	27	student mobility	4	knowledge transfer	3
european countries	3	student support	4	laboratories	4
european union	3	student-centred learning	3	learners	7
finance	41	students	76	learning	32
cost	9	study programme	9	learning environment	4
financial resources	5	teachers	8	learning outcomes	13
funding	14	teaching	36	learning process	3
investment	6	teaching staff	3	lectures	3
		training	9	lifelong learning	9
labour & employment	26	undergraduate students	3	master	6
careers	7	university	##	national qualifications framework	4
		european union	20	national quality assurance	3
human resources	4			number of students	4
income	5			pedagogy	3
politics & policies	67	esg	3	private universities	9
decision-making	15	europe	11		
governance	13	european union	5		

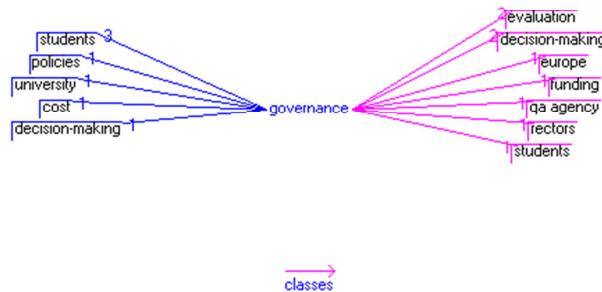
management	10	finance	43	projects	23
ministry	4	cost	10	public universities	6
national authority	4	financial resources	4	quality assurance	24
policies	10	financial support	3	quality assurance agency	6
				quality assurance procedure	3
research & technology	##	funding	13	rectors	29
advanced research	7	funding sources	3	romanian higher education system	6
national research	3	public funding	3	romanian universities	16
research	58	labour & employment	26	scholarships	3
research activity	5	careers	4		
research and development	6	employers	7	schools	5
research funding	5	income	6	secondary school	5
researchers	5	labour	4	self-evaluation	11
technology	4	politics & policies	67	specialists	3
technology transfer	3	decision-making	15	student mobility	5
society	##	governance	12	student population	3
age	3	government	3	student support	4
city	3	management	9	student-centred learning	14
committees	6	ministry	8	students	##
community	10	national authority	3	students engagement	3
institutions	52	policies	10	study programme	10
leadership	12	research & technology	##	teachers	11
service to society	7	applied research	12	teaching	64
society	12	research	74	teaching methods	3
		research activity	11	training	12
		research and development	3	university	##
		research centres	11	european union	59
		researchers	8	eqar	3
		technology	3	europe	32
		technology transfer	4	european commission	6
		society	##	european countries	3
		city	4	european union	10
		committees	5	finance	77
		community	10	cost	11
		institutions	99	financial resources	4
		leadership	10	financial support	3
		local community	3	funding	38
		service to society	8	funding sources	3
		society	10	investment	6
				public funding	4
				labour & employment	37
				careers	8
				employers	6
				employment	4
				income	6

working conditions	5
politics & policies	##
decision-making	24
evidence-based policy	5
governance	12
government	6
management	14
ministry	5
national authority	27
policies	14
policy making	4
strategic management	5
research & technology	##
advanced research	9
applied research	10
ict	6
national research	3
research	##
research activity	9
research and development	7
research centres	10
research funding	12
researchers	11
scientific research	9
technology	8
society	##
city	6
committees	7
community	12
institutions	##
leadership	31
local community	3
population	14
service to society	6
social dimension	4
society	19

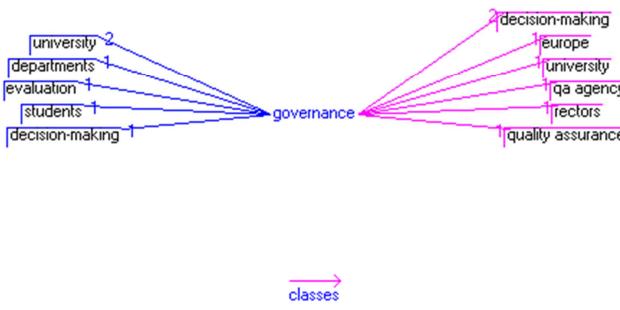
TEMATICI

1. Governance & decision-making

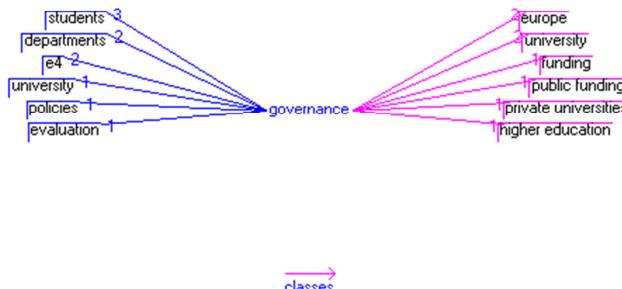
În RF I, „governance” este relaționat cu „students” (4), „decision-making” (3), evaluation (2).



În RF II, „governance” este relaționat cu „university” (3), „decision-making” (3), evaluation (2).

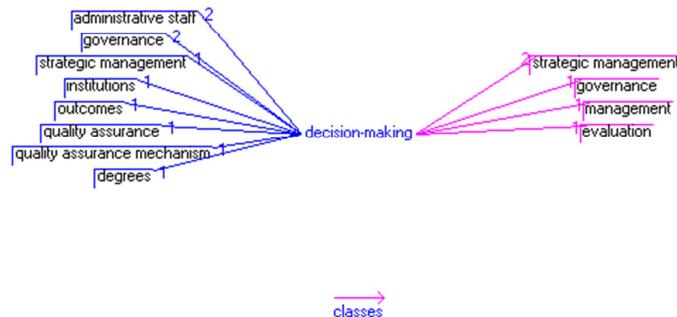


În RF III, „governance” este relaționat cu „university” (3), „students” (3), evaluation (1). Remarcăm absența relației cu „decision-making” în acest ultim raport.

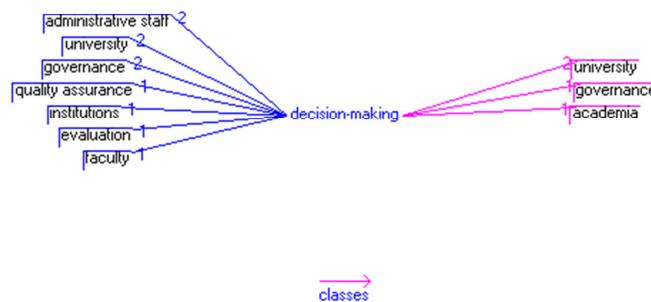


Să vedem acum și graficele relaționale privind „decision-making”.

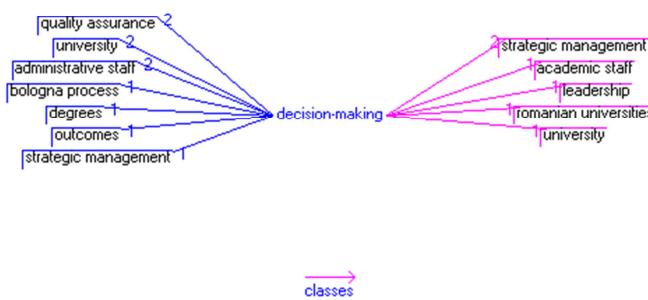
În RF I, „decision-making”, cel mai reprezentativ concept din categoria Politicilor, este relaționat cu „strategic management” (4), „governance” (3), „administrative staff” (2).



În RF II, „decision-making”, cel mai reprezentativ concept din categoria Politicilor, este relaționat cu „university” (4), „governance” (3), „administrative staff” (2).

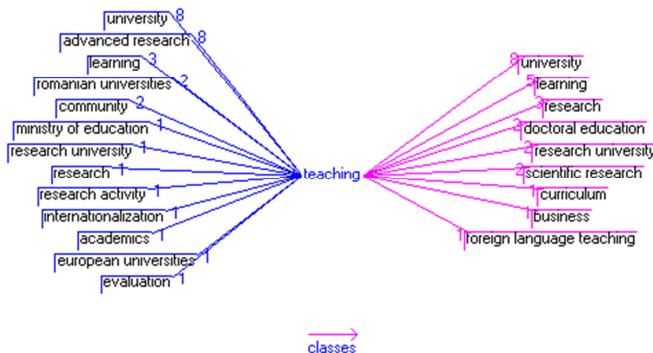


În RF III, „decision-making”, cel mai reprezentativ concept din categoria Politicilor, este relaționat cu „strategic management” (3), „university” (3), „administrative staff” (2). Remarcăm absența relației cu „governance” în acest ultim raport.

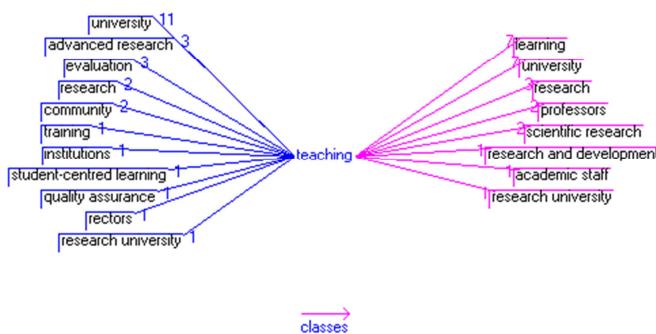


2. Teaching & learning

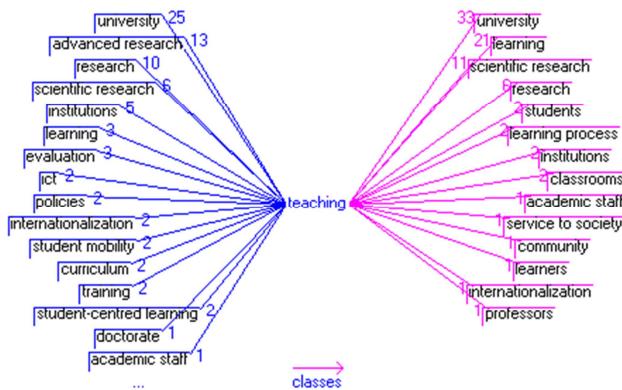
În RF I, „teaching” este relaționat cu preponderență cu „university” (16), „learning” (8), „advanced research” (8).



În RF II, „teaching” este relaționat cu preponderență cu „university” (16), „learning” (8), „advanced research” (8).



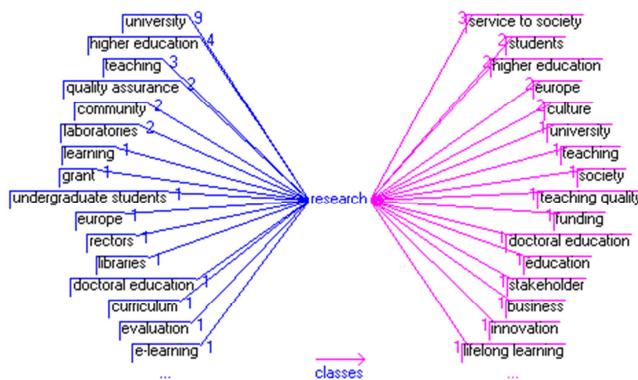
În RF III, „teaching” este relaționat cu preponderență cu „university” (58), „learning” (24), „advanced research” (13).



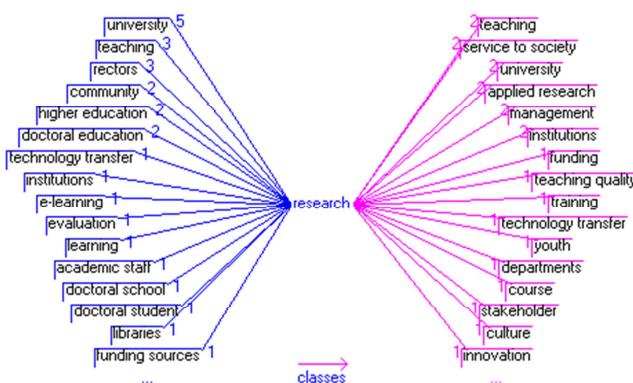
În aceste trei rapoarte se constată o congruență a rețelelor semantice, la nivelul celor mai frecvente concepte.

3. Research

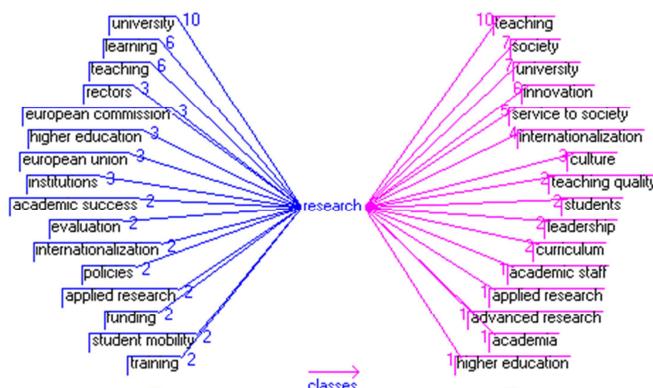
În RF I, „research” este relaționat cu preponderență cu „university” (10), „higher education” (4), „teaching” (4).



În RF II, „research” este relaționat cu preponderență cu „university” (7), „teaching” (5), „applied research” (3).



În RF III, „research” este relaționat cu preponderență cu „university” (17), „teaching” (16), „society” (7), „learning” (6), „innovation” (6). Se poate constată aceeași insistență pe „applied research” (3).



4. Service to society

În RF I, „service to society” este relaționat cu preponderență cu „research” (3), „technology” (2).



classes →

În RF II, „service to society” este relaționat cu preponderență cu „research” (2), „university” (2).



classes →

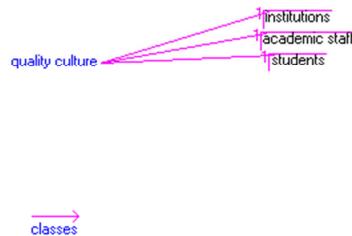
În RF III, „service to society” este relaționat cu preponderență cu „research” (5). Se poate observa o anumită „săracie” relațională, deși acest ultim raport este cel mai extins conceptual, aşa cum am dovedit comparativ.



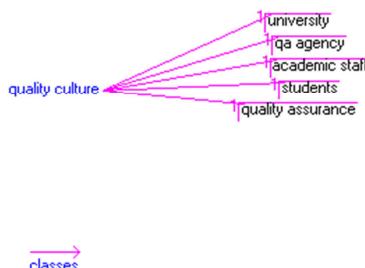
classes →

5. Quality culture

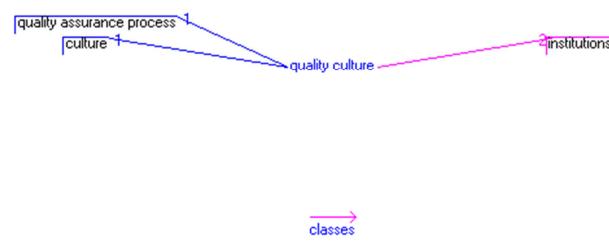
În RF I, „quality culture” nu are relații preferențiale, relaționările fiind slabe.



În RF II, „quality culture” nu are relații preferențiale, relaționările fiind slabe.

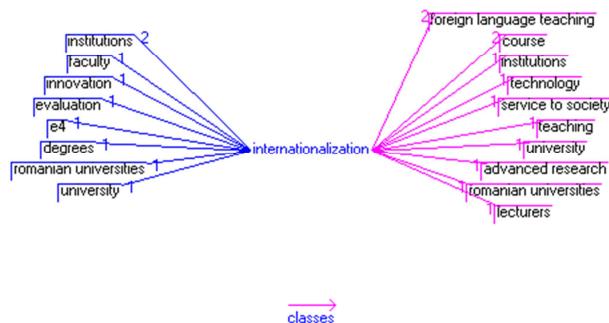


În RF III, „quality culture” nu are relații preferențiale, relaționările fiind slabe. Doar cu „institutions” trecem ușor pragul unicității.

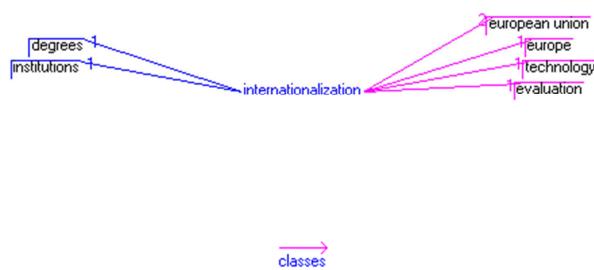


6. Internationalization

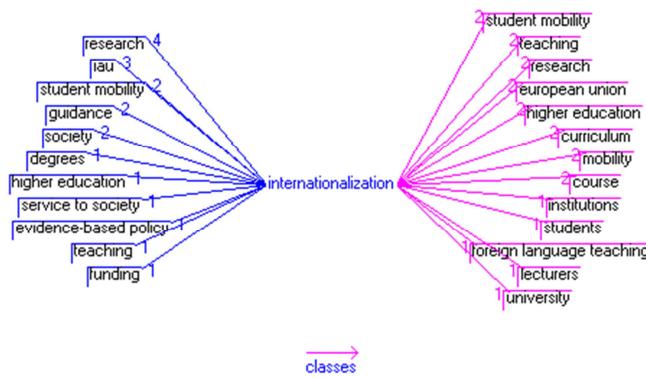
În RF I, „internationalization” are relații slabe cu „institutions” (3), „foreign language teaching” (2).



În RF II, „internationalization” nu are relații preferențiale, relaționările fiind slabe.



În RF II, „internationalization” are o cu totul altă configurație relațională. Se detașează relația cu „research” (6), „student mobility” (4), „teaching” (3).



Putem conchide că, din toate temele, **research** este cea mai bine tratată de evaluatori.